

### Mail on Friday

## Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

#### **Bank Holiday Monday**

Please remember that there is no school on Monday 3rd May as it is a Bank Holiday. Thank you.

#### **Sports Days**

Please find listed below provisional sports dates for the different year groups. We are not able to confirm the details in terms of how these will look at the moment or times that they will take place but we will let you know in due course.

All dates are weather dependent.

Nursery and Reception	Wednesday 16th June
Year 4	Thursday 17th June
Year 1	Friday 18th June
Year 3	Monday 21st June
Year 5	Tuesday 22nd June
Year 2	Wednesday 23rd June
Year 6	Thursday 24th June

#### **Play Equipment**

Please can we remind parents that children should not be playing on our play equipment before or after school. On collection, please depart from the school site as soon as possible. Thank you.

#### **Pedal to School**

This week the children have enjoyed taking part in Sustrans Big Pedal 2021. It has been lovely to see so many children getting involved and learning about the benefits of active travel.





We would like to thank all of those who have supported and participated in this event.

#### **Football Donations**

Thank you to Mr Harrison who has donated some new footballs for the children to use in PE sessions.





#### Remembering Prince Phillip 10.6.21 - 9.4.21

To commemorate his life and to his honour his memory, last Friday Year 6 spent some time learning about the life of Prince Phillip. They discovered that he is the longest serving consort in British history and discussed the incredible impact that he made to his country and the world.



We started by finding about more about Prince Phillip's life, following an assembly all about The Queen and her family. We then completed a reading comprehension to learn more about his early life and his achievements. Following this, we learnt more about his naval career and why he has been so celebrated with the medals that he earnt. We were aware that in many photographs, and at his funeral, those medals have been on display and these were something he was very proud of.



To complete our work, we each created a medal to represent Prince Phillip: his life, his achievements, his family, his legacy. These medals are now proudly decorating a display in his honour to ensure that we remember who he was and why he has been such a big part of our Royal Family.

Well done to Year 6, they created a wonderful tribute to Prince Philip, which we believe he would have been very impressed with.



#### Real Covid Catch Up Plan

We would like to share with you the following poster created by Dr Tina Rae. It outlines the areas where we should be focussing our attention in terms catch up priorities for children. Please rest assured that these are our main priorities as well as ensuring that children continue to progress with their learning.

# REAL COVID Wellbeing 6CATCH UP PLAN

**Compassion has to be central to our interactions** now as without a sense of safety we are not open to learning or any kind of academic **'catch up'**.

**Organisational skills, language, planning and self-regulation** may be negatively impacted by heightened stress so factor this into whole school systems and practice focusing on **regulation first**.

**V**erify their own perceptions of and need for 'catch up'- they will tell us' I need help with... I don't need help with'.

dentify strengths and 'lockdown Learning' and *celebrate* these together whilst focusing on *co-creating solutions* to current challenges

**Don't deny genuine fears/anxieties/worries** and ensure the **right intervention** for everyone - it is a continuum and not **ALL** will need a therapeutic intervention.

Cancel the current **COVID LOST GENERATION** narrative which wrongly pathologises all and only promotes despair and depression.

Affirm and celebrate the flexibility, steadfastness, resilience, kindness, creativity, and sheer grit they have shown during this pandemic.

**Teach them to recognise and value these strengths** and know they can draw upon them in the future.

**Celebrate the ways in which so many have learnt how to manage fears and worries** and kindly shared their knowledge and skills with others.

ighlight the fact that we - the adults - are there for them and we will support them to move forwards both emotionally and cognitively as we know how to do this.

**Understand that this is now a time for innovation** - the possibilities of developing more flexible, nuanced, and blended approaches to ensure the inclusion of all have never been greater.

Promote a sense of genuine hope and a new narrative which celebrates our wonderfully compassionate, caring *COVID* generation who can and will succeed in their lives - as long as we are brave and creative enough to **CHALLENGE** and flip this 'catch up' narrative.

#### Dean Beadle Event hosted by PODS Charity

Please find the poster below sent to us from the PODS Charity. We have been informed that Dean Beadle is hugely inspiring and entertaining, particularly if you might have family members with autism.









"An audience with Dean Beadle"

We are excited to welcome Dean to join us for two virtual events - he will talk about his experiences and knowledge of Autism and with an emphasis on support for changes post COVID including transitions back into school and college, support for emotional health and wellbeing and sensory needs of autistic people.

Tuesday 11th May 10.30am-12.30pm or 7pm-9pm

FREE to Telford & Wrekin PODS members

please use this link to book a place (day or evening)

or call Jayne on 0777 534 2092 or email jayne@podstelford.org

https://podsaudiencewithdeanbeadle.eventbrite.co.uk



Dean Beadle has toured the UK for over fourteen years sharing his experiences of being autistic. He has also delivered keynotes in Ireland, Denmark, Belgium and Germany as well as undertaking four seminar tours of Australia and New Zealand. Through his humorous and insightful speeches Dean outlines his positive outlook on being autistic, and challenges negative public attitudes. In 2011 Dean's work was brought to a wider audience, as a clip of one of his speeches was viewed globally on YouTube. In recent years, he has also become an in-demand inset trainer and delivers training to staff across the UK. To date, Dean has delivered over 800 keynotes, lectures and training sessions.

We look forward to welcoming you to our free online event.

PODS Charity No 1150871

#### **Year 6 Leaver's Hoodies**

Please make sure your orders, along with full payment, is with us by Friday 30th April

Cheques made out to Friends of Redhill

Please keep an eye out on our social media channels and the Mail on Friday for delivery times

#### Thank You



## WE NEED YOUR HELP! CAN YOU HELP US ON PROM NIGHT?







We've organised everything from discos to helicopters and movie nights to Mother's Day but this year several of The Friends who have worked hard to raise thousands of pounds for your children's school in recent years are sending their children to senior school in September and our Redhill Prom Night '21 will be the last event for many of us!

As we'd love to be with our children when they suit and boot, pamper and preen and get ready for the most special night of their junior school days, we are putting out a rallying cry for extra pairs of hands from parents with children in other years to help us on the evening please.

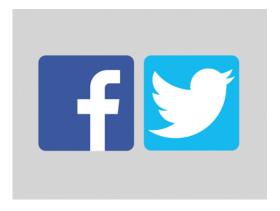
It's always been a very special night for all our Year 6 Redhill Leaver's, and many of us have waved off hundreds of kids over the last several years, but this time we'd love to spend time with our own little ones, so if you can help us for just a couple of hours on the evening,

WEDNESDAY 14<sup>TH</sup> JULY, please do get in touch!

Redhillfriends@outlook.com

Its amazing fun but bring a tissue to wipe away the tears – it gets emotional!

Don't forget you can keep in touch with us via.....



Facebook: Friends of Redhill Primary Academy

Twitter: @RedhillFriends

Email: Redhillfriends@outlook.com